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WELCOME TO THE WORLD OF TEACHING

MARCH 2025

4 Principles of a Universal Design for Learning Approach

Teachers can encourage high school students' success by focusing on learner variability and creating customizable learning experiences.

If the TV soccer coach Ted Lasso were a teacher, he'd be all about [Universal Design for Learning](#).

Universal Design for Learning (UDL) is a framework that guides educators in designing learning experiences that meet the needs of all learners. It helps teachers move from a one-size-fits-all approach toward one that adapts to learner variability. UDL embraces the idea that we should have firm goals for students—using flexible means to reach those goals. The result is more equitable and engaging classrooms.

How do I know Ted would embrace UDL?

At its core, UDL is a mindset, or set of beliefs, that guides educators in everything they do. And Ted has that mindset. It's all about believing—in students and their potential; in the importance of the process as much as the result; and in the power of continual growth, reflection, and lifelong learning.

To read the entire article by Sarah Schwartz, please click this link: [4 Principles of a Universal Design for Learning Approach | Edutopia](#)

DATES TO REMEMBER



MARCH 19TH
PROVISIONAL INFO
MEETING

MARCH 26TH
NEW TEACHER
COLLABORATIVE

MARCH 27TH
UNIVERSITY INTERN
MEETING

MARCH 31ST
CESAR CHAVEZ DAY
OBSERVED

2024-25 INSTRUCTIONAL
CALENDAR
[2024-25 Instructional
Cal Eng Rev 6.20.2023.pdf](#)



CELEBRATING
**WOMEN'S
HISTORY
MONTH**

“For me, becoming isn't about arriving somewhere or achieving a certain aim. I see it instead as forward motion, a means of evolving, a way to reach continuously toward a better self. The journey doesn't end.”

– **Michelle Obama**, former US first lady, attorney, and author

Resources

[Human Relations, Diversity and Equity / Home](#)

[Women's History Month Resources | ADL](#)

[Celebrate Women's History | WeTeachNYC](#)

[Women's Rights—Women's History | Learning for Justice](#)



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Work Smarter, not Harder!



For a digital copy of the handbook with clickable links go to: www.bit.ly/lausd-gogo.

HELPFUL LAUSD WEBSITES

Division of Instruction (DOI)

Instructional Resources for all grade levels

[Division of Instruction Home / New Home \(lausd.org\)](http://lausd.org)

Multilingual & Multicultural Education (MMED) Support for English Learner Teachers and Students

[Multilingual & Multicultural Education / MMED Update Home Page \(lausd.org\)](http://lausd.org)

Division of Special Education

[New Special Education Division / New Sped Ed Home \(lausd.org\)](http://lausd.org)

iCAAP

Support for Clear SPED & Single Subject Teaching Credentials

[District Intern Program: Professional Development Plan / iCAAP Program \(lausd.org\)](http://lausd.org)

TGI

Support for Clear Gen. Ed Teaching Credentials

[Teacher Training Academy / TEACHER GROWTH AND INDUCTION \(TGI\) \(lausd.org\)](http://lausd.org)

MyPLN

[LAUSD | My Professional Learning Network](http://lausd.org)

THIS MONTH'S TLF FOCUS - STANDARD 3: DELIVERY OF INSTRUCTION



Delivering instruction effectively can significantly enhance student learning. Here are some ways to deliver instruction:

1. Differentiated Instruction:

- Tailor your teaching methods to accommodate diverse learning styles and abilities, ensuring that all students can access the material.

2. Collaborative Learning:

- Use group activities, projects, and peer teaching to promote teamwork and communication skills.

3. Use of Technology:

- Incorporate multimedia presentations, online resources, and interactive learning tools to enhance engagement and understanding.

4. Scaffolding:

- Break down complex concepts into manageable parts, providing support as needed until students can work independently.

To learn more, click here: [EL Education - Delivering Effective Lessons](http://lausd.org)

Welcome to the World of Teaching New Teacher Collaborative (NTC) Resources



On Feb. 19 the New Teacher Collaborative focused on differentiated math instruction in standards-aligned learning activities- **TLF 3c1**

RESOURCES

Link to the article, Three Phase Lesson Format Primer: <https://bit.ly/NTC-Article>

Elementary Slide Deck: https://bit.ly/FebNTC_Elementary

Secondary Slide Deck: https://bit.ly/FebNTC_Secondary

To discover more about UDL, please register for the upcoming NTC on March 26th by clicking this link: [New Teacher Collaborative 2024-25 School Year March\(1HR\)](#)

For more information on the NTC, please join our Schoology group. **Group Code: 83GF-WF4X-DC5JS**

“A teacher presents the past, reveals the present, and creates the future.”

IMPORTANT REMINDERS

- If you have any questions regarding your credential or status, please contact Credentials and Contracts at (213) 241-5300
- It is required that you attend one Informational Meeting
- There are optional New Teacher Meetings and the dates are as follows: 3/26, 4/30, and 5/28
- Provisional Intern Permits expire 1 year after the date of issuance
- Short Term Staff Permits expire June 30, 2025
- Email tdas@lausd.net if you still need a mentor
- Check your email on a regular basis as there may be pertinent information from Human Resources

TDAS PROGRAM UPDATES

PROVISIONAL TEACHERS

Make sure to join us for the next Informational Meeting on 3/19/25 if you haven't had the chance to attend yet!

[Provisional Information Meeting](#)

<https://bit.ly/24-25PIPResources>

For additional support contact Sharla Rucker: slr8777@lausd.net

UNIVERSITY INTERNS

If you haven't done so yet, complete your UI Profile using the link below and provide your most updated information.

Link to University Intern Profile:
<https://bit.ly/2425PROFILE>

For additional support, contact Sharon Lee:
sharon.j.lee@lausd.net